

English – Year 7	Emerging	Developing	Securing	Mastering
Creative expression	Produces a creative text with a sequence of events.	Text communicates straightforward ideas in increasing detail.	Text mostly matches basic conventions specified genre. Writing achieves some creative effects.	Text is working towards suiting specified genre. Writing shows conscious choice to create effects. Conveys a straightforward sense of theme.
Technical accuracy	Basic range of tier 1 words used correctly in sentences. Basic punctuation beginning to be used.	Tier 1 words used with accurate spelling. Writing in secure sentences. Basic punctuation being used.	Tier 1 and 2 vocabulary choices made and spelling sometimes accurate. Some varied sentence types used mostly securely. Punctuation used with increasing accuracy.	Conscious higher tier vocabulary choices made with developing accuracy – including spelling. Varied sentence types used with developing accuracy. Punctuation including apostrophes, direct speech, commas used mostly accurately.
Writer's choices	Shows awareness of writer's choices.	Identifies writer's choices with brief explanation of textual details.	Identifies writer's choices with brief explanation of textual details. Beginning to offer a straightforward judgement.	Recognises and comments on some of the writer's choices. Sound explanation of textual details. Beginning to develop a personal judgement.
Big ideas	Shows awareness of broader themes. May offer brief view on message/theme.	Identifies key messages and themes. Offers an opinion on message/theme.	Offer brief explanation of key messages and themes Identifies context. Offers a straightforward judgement of message/themes.	Recognises and comments on some of the writer's messages and themes. Refers to context. Beginning to develop a personal response to message/themes..

Oracy	Communicates brief ideas.	Communicates an opinion.	Communicates increasingly organised ideas.	Speaks clearly whilst communicating ideas with organised ideas.
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English – Year 8	Emerging	Developing	Securing	Mastering
Creative expression	Text communicates straightforward ideas. Writing an increasing amount.	Text communicates straightforward ideas and attempts to match specified genre. Writing creates straightforward effects.	Text is working towards suiting specified genre. Writing shows precision in choices to create effects. Conveys a straightforward sense of theme.	Considered text which mostly suits the specified genre. Writing shows clarity with intentional effects and consideration of broader themes.
Technical accuracy	Tier 1 words used with accurate spelling. Beginning to write in secure sentences. Basic punctuation beginning to be used.	Tier 1 and 2 vocabulary choices made and spelling sometimes accurate. Some varied sentence types used mostly securely. Punctuation used with increasing accuracy.	Conscious higher tier vocabulary choices beginning to be made with developing accuracy – including spelling. Varied sentence types beginning to be used with developing accuracy. Punctuation including apostrophes, full direct speech punctuation, commas used mostly accurately.	Increasing use of challenging higher tier vocabulary attempted - with spelling mostly accurate. Increasing sentence types attempted - mostly accurately. Punctuation including semi-colons, colons, brackets and hyphens used mostly accurately.
Writer's choices	Identifies writer's choices.	Identifies writer's choices with brief explanation of textual details. Beginning to offer a straightforward judgement.	Recognises and comments on some of the writer's choices. More developed explanation of textual details. Beginning to develop a personal judgement.	Shows a clear understanding of writer's methods. Clear analysis of textual detail. Offers a clear personal response.

Big ideas	Identifies at least one of the major themes.	Identifies key messages and themes. Identifies context. Offers a straightforward judgement of message/themes.	Recognises and comments on some of the writer's messages and themes. Refers to context. Beginning to develop a personal response to message/themes.	Shows a clear understanding of the writer's messages and themes. Demonstrates knowledge of the context. Offers a clear personal response to message/themes.
Oracy	Communicates an opinion.	Communicates straightforward ideas.	Speaks audibly and clearly whilst communicating ideas with organised ideas.	Speaks confidently and communicates challenging ideas with clear structure.

English Year 9	Emerging	Developing	Securing	Mastering
Creative expression	Text communicates straightforward ideas and attempts to match specified genre and form. Writing creates straightforward effects. Conveys a straightforward sense of theme.	Text is working towards suiting specified genre and form. Writing shows developing precision in choices to create effects. Conveys a developing sense of theme.	Clear text which mostly suits the specified genre and form. Writing shows clarity with intentional choices to create effects. Conveys a sense of an overarching message/ theme with clarity.	Convincing text which suits specified genre and form. Writing shows sophistication and flair in content and structure. Conveys a sense of an overarching message/theme with sophistication.
Technical accuracy	Straightforward vocabulary choices made and spelling sometimes accurate. Straightforward punctuation and sentence types used – occasionally accurately.	Conscious vocabulary choices beginning to be made with developing accuracy – including spelling. Conscious range of punctuation and sentence types beginning to be used with developing accuracy.	Increasing use of ambitious vocabulary attempted -with spelling mostly accurate. Increasing range of punctuation and sentence types attempted - mostly accurately.	Wide range of ambitious vocabulary selected with precision and spelt correctly. Wide range of punctuation and sentence types used accurately to create effects.
Writer's choices	Identifies writer's choices with brief explanation of textual details. Offers a straightforward judgement.	Recognises and comments on some of the writer's choices. Explains meaning of textual details. Beginning to develop a personal response.	Shows a clear understanding of writer's methods. Clear analysis of textual detail. Offers a clear personal response.	Shows a perceptive and detailed understanding of writer's methods. Sophisticated analysis of textual detail.. Offers a critical and layered personal response
Big ideas	Identifies key messages and themes. Offers a straightforward judgement to message/themes.	Recognises and comments on some of the writer's messages and themes. Demonstrates knowledge of the context.	Shows a clear understanding of the writer's messages and themes.	Shows perceptive and sophisticated understanding of the writer's messages and themes.

		Beginning to develop a personal response to message/themes.	Demonstrates understanding of the context. Offers a clear personal response to message/themes.	Evaluation of the impact of context. Offers a critical and layered personal response to message/themes.
Oracy	Communicates straightforward ideas.	Speaks audibly and clearly whilst communicating ideas.	Speaks confidently and communicates challenging ideas with control.	Speaks with fluency and articulates sophisticated ideas with confidence and flair.